Quality

in Canada's Built Environment:
Roadmaps to Equity, Social Value and Sustainablity

Research Report on the Online Convention

Session **#3** - November 14, 2023

Establishing Shared Values

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2023 Online Convention, Session #3 – Establishing Shared Values:
Should we reconcile value sets across various groups?
Expectations on the Partnership Approach and Multiple Definitions of Quality
Wednesday, November 15, 2023 - from 12:00 to 1:30 PM

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Session agenda:
- *Introduction: 10 mins*
- *Breakout sessions: 30 mins*
- *Student's summary:5* 4 mins*
- *Plenary: 30 mins*

Keywords:
Basis for Action, Collective Project, Challenges in Understanding Values, Decision-Making Process, Different approaches, Different Values, Educational Role, Holistic Approach, Indigenous Knowledge, Listening, Multiple Definitions of Quality, Overlooking Diverse Communities, Participatory and Multidisciplinary Collaborative Approach, Teepee, Values.

Note:
This report examines the importance of values and the interest of participants in finding common ground withing the roadmap project. It is compiled from the comments and summaries made by participants in 5 breakout rooms, and a subsequent plenary session. The methodology used was

that of brainstorming, and the interpretation and conclusion are the reporter's analysis with respect to the contributions made during the session.

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1. Synthesis and Summary

Following a survey conducted after the Calgary convention in may 2023, the third session of the online convention focused on the importance of values, seeking to understand how to reconcile values from diverse groups and the expectations on the partnership approach to the multiple definitions of quality. The following three questions emerged from the need to understand values more broadly depending on different positions, and how differing ideas can be taken forward:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmaps?

This session examined the concept of values across five breakout sessions and three questions with the goal of identifying different approaches within the roadmaps. In doing so, this session also illustrated the readability of the world value that is very specific depending on how it is understood from social and cultural perspectives. The aim was to bring to the forefront the importance of differing views when approaching a collective project.

Values are part of human thinking and behavior. By understanding and what is important to the inhabitant and their environment, values become the basis for action. It is important to understand values from a holistic point of view, as in this way values can play an important role in building a harmonious society.

This session showed that what values represent is often related to the environment and the perception that a person has of their surroundings. With this in mind, the discussion focused on the analysis of two images: first, an image of a teepee and second, an image of 15 stones related to each site to visualize how a project can evolve from different approaches. During the session, the participants reflected on how to illustrate the values that are centered in the roadmap, as it was perceived that the values within the project were not well understood. Therefore, the session focused on looking for those multiple meaning and connections that can clarify the values within the roadmap and address strategies to move the project forward.

1.1. Multiple Meanings and Connections

With the goal of highlighting the multiple visions within the roadmap project, different analyses were made taking into account the two exposed images and the story mentioned during the introduction. The first image of a teepee illustrates multiple meanings and connections (Fig.1). Each poll is pointing upward to the stars and connected to the earth, and this connection brings the sense of belonging to the land. In that sense, the teepee shows how ancestral and western thought can be related from the perspective of connection with the earth and those that occupy it. The example offers an excellent opportunity for people who are not familiar with Indigenous knowledge to learn about the values, understand them, and be able to apply them in the different research sites. The relationship of the teepee as a connecting element shows the ancestral vision of recognizing the built environment as a sacred home to be respected and valued by its occupants.

The second image illustrates quality in the built environment, where the image represents 15 stones relative to 15 research sites (Fig.2). The X in the center shows the roadmap to quality and the four directions point to the different values. The 15 stones depict the overall design with respect to values and structure. The session showed how the interaction of all the research sites must be aligned from the point of view of the search for the quality of the built environment, but also taking into account that each point of view is independent.

1.2. A Holistic Approach

From the analysis of the story entitled "Divergent Paths in the Maple District," the session demonstrated that the narrative shows the intersection of time and different points of view, where different possible scenarios are recreated from different "perceptions" of their environment. All the visions represent the different experiences and beliefs involved in the normal transformation and evolution of the built environment. The characters of "Diverging Paths in Maple District," represent a way to face challenges without alienated diverged views.

The sessions revealed that the values reflect the gap between the different perspectives a group may have regarding the roadmaps. It is important to consider how this process actually takes place, potentially creating a process that is truly open to collective agreement and how to aggregate these voices that ultimately express a pluralistic perspective of these values in the built environment. In terms of the relationship between values, it is important to ask what the values are and who decides which of those values people or a project may need.

1.3. Approaches and Challenges in Understanding Values

The session highlighted the importance of stimulating a debate on the definition, mechanisms, and purpose of traditional knowledge and Western thought. It aimed to provide a clearer understanding of the connections of traditional and Western values and how to create a renewed approach to the environment, combining the best of both sources of knowledge, thus helping to forge holistic worldviews. As the project looks for what values the participants bring as individuals and researchers, the following questions then arise: are these similar values due to place or common interest? As a group, what values are they bringing?

There are considerable differences in mainstream society over the link between traditional-ancestral and western values. Although ancestral values arise from creation stories, dreams and visions, direct experience, teaching and recording in the collective memory through oral tradition and rituals, the western approach is more pragmatic. This relationship between both approaches within the context of the social values and philosophies should be treated with respect. In order to maintain harmony and balance, this holistic approach gives the same importance to rational thinking as it does to ancestral beliefs.

The discussions between the breakout room sessions lead to the following observations:
- Values can emerge from a participatory and multidisciplinary collaborative approach. This is expected in the roadmap project.
- It is important to listen to people in order to understand what quality is for each person, as there are many differing ideas that need to be addressed.

- What values are guiding the decision-making process when facing the quality or improvement of the built environment?
- There has been talk about the different ways to approach values. Now it becomes a matter of how to translate the talk into action.
- Indigenous views are good example to follow. Their holistic approach will help to establish a common understanding of what values are and the different ways in which they are represented.
- How to keep open communication. Within the project it is important to respect the different approaches, listening before just simply responding.
- The idea of collaborative work should be based more on communication and decision making, while at the same time respecting people's views, and commonalities.

The session highlighted that a holistic vision needs input from different sectors to share values in a constructive way. From this collection of values, the academic and professional realm must adapt to different views to understand what the values are and how to put them into practice.

Finally, the third session contributed to the understanding of the shared values within the roadmap. This should relate to the point of view of the people, whether it is their culture or their role in the project. This understanding depicts how the different sites contribute with diverse perspectives and insights within this partnership.

2. Introduction

The third session of the online convention invited participants to consider, from their own experience, the subject of establishing shared values. This session was seen as an opportunity for reflection and debate across the 14 sites with respect to the question of "value". The main purpose of this session was to find common ground in understanding the values we carry and share.

The session was inspired by the idea of holistic recognition (analyzing "value" from multiple meanings and practices), and the importance of Indigenous peoples feeling culturally safe when it comes to sharing places both within an Indigenous and western. When tradition is valued, the two ideas approach each other. From this idea, two images were analyzed by the participants with the goal of understanding their meaning and relationship with the proposed theme.

The first image of a teepee and its multiple meanings and connections, allowed participants to understand its relationship to the environment (Fig.1). The teepee composed of multiple poles, shows how each pole points to the stars, and at the same time is connected to the earth. This connection brings a sense of belonging between people, communities and the environment. From this illustration, the purpose of the session was to analyze the multiple visions when ideas and feelings about values are freely shared.

Figure 1. Holistic Indigenous view from a teepee (screenshot from the introduction).

The second image illustrates quality in the built environment, where the image represents 15 stones relative to 15 sites (Fig.2). The X in the center shows the roadmaps to quality. There are four directions showing the different values:
- Resources for design thinking and proposals.
- Guidebooks.
- Case studies.
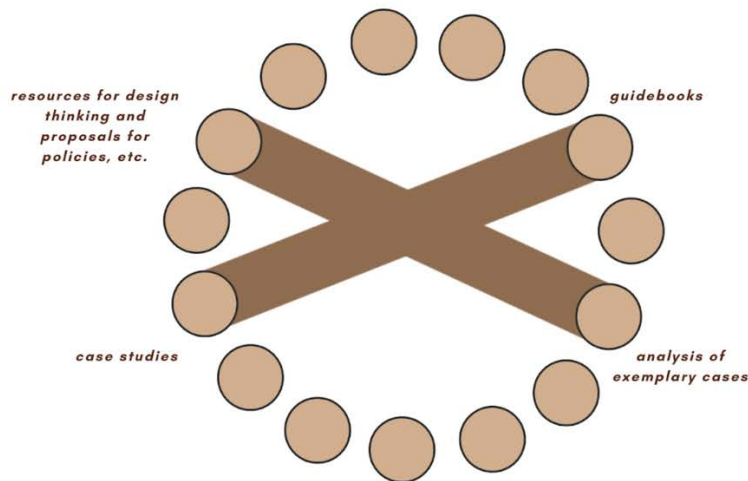- Analysis of exemplary cases.

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Figure 2. Roadmaps to quality; Indigenous interpretation (screenshot from the introduction).

The goal of the second image was to show the purpose of this project from an Indigenous point of view and how this approach helps to strengthen the working links between the different research sites. The two images analyzed above contributed to the holistic vision mentioned at the beginning of the session, which encouraged the participants to bring other values and ideas to the discussion.

Initially, an activity was carried out with the objective of making the participants understand how to identify what value means and its significance from different perspectives. The main objective of the activity was to understand different positions in society from a cross-cultural perspective and how values can be understood and prioritized. The activity was based on a story entitled "Diverging Paths in Maple District" which included seven characters, each with different values. The objective of the activity was to explore the intersection of the past and the future in developing a critical urban decision. The aim was also to understand how the importance of interrelationships and respect are paramount when developing activities that involve people, cultures and the environment.

The activity concluded with the understanding that each character in the story has his or her own values, and that those values are not necessarily better or worse than the others, but are indicative of where personal values lie and where they meet the values that pertain to society. Hence, similar and contrasting visions must be taken into account. With respect to the two images, the session brought forward the following questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmaps?

3.   Breakout Room Discussion

3.1. Group 1
Moderator: Josie C. Auger (Athabasca University)
Student summarizer: Belle Gutierrez Kellam (UCalgary)
Jamboard link: (accessed on December 10, 2023)
https://jamboard.google.com/d/18YPPFAnxdWBknaj_Ij0CwW5LFLP_KMnR5XOcjCfbnt0/viewer

3.1.1.   Discussion questions
This breakout room focused on the following three Jamboard questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmaps?

3.1.2.   Discussion
The breakout room focused on discussing the participant's understanding of values based on their experience (from a personal or professional level), and what values are the group is bringing to the research.

Drawing from their own experiences, participants brought forward the following comments:

- Participants mentioned the importance of analyzing what the word value means for the partnership What value means within the scope of the project, and the public in general.
- Words like empathy and understanding were analyzed. The importance of understanding different views and ideas within the research sites represents an opportunity to see values from different perspectives.
- Value is about making space for other people and diverse views. Participants mentioned how values play their part in the principles of equity, diversity and inclusion.
- Participants mentioned the importance to consider values as part of the process within roadmaps, as roadmaps represent a sequence of actions illustrating how quality is addressed in the built environment.
- How to prioritize the collective over the personal perspective? Participants mentioned the importance of approaching values as a collective right, that bring inclusiveness to all participants within the roadmap project.
- The academic world often tries to decide or produce, without taking the necessary time to digest the real needs. The importance of not only producing, but also understanding was mentioned.
- Participants mentioned the necessity to look at values from multiple angles, and how those values can be seen in the future. In this regard, values are at the core of people's necessities.

Figure 3. Jamboard screenshot for the first breakout room

3.1.3. Jamboard key points

- "Being an ally to Indigenous communities." It was considered necessary to have a holistic view that involves the value from a multicultural perspective to find a greater diversity within the project.
- "Diverse voices & views & visions." Diversity was considered to be an element that should predominate within the roadmap to make visible the different values in the different approaches of the research sites. In this way, common elements can be found that reinforce future actions inside and outside of the different partnerships within the roadmap project.
- Values can help us determine baselines for our redefined ideas of quality." Although all research centers have specific values as part of their purpose, the need to find a way to make visible specific and joint values that identify the project was discussed.

3.1.4. Student summary
By Belle Gutierrez Kellam (UCalgary)

- Some of the main points that came up in the first question were that values can come from both personal experiences, or institutional goals and outcomes. Some of the main values that the group found were listening, learning respect, empathy, understanding and inclusion.

- From the second question, the discussion was focussed on the alignment between personal and professional values, and how those values related to each of the research projects of the roadmap.
- The third question participants looked at the place for values within the roadmaps. It was found that having a place for values, allows for a diversity of perspectives and the ability to adapt.

3.2. Group 2

Moderator: Trishtina Godoy-Contois (Athabasca University)
Student summarizer: Anastasia Blomgren (AthabascaU)
Jamboard link: (accessed on December 10, 2023)
https://jamboard.google.com/d/18YPPFAnxdWBknaj_Ij0CwW5LFLP_KMnR5XOcjCfbnt0/viewer?f=1

3.2.1. Discussion questions

The breakout room focussed on the following three Jamboard questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmap?

3.2.2. Discussion

The breakout room focused on discussing the participant's understanding of values based on their experience (from both a personal and professional level), and what values the group is bringing to the research.

The participants analyzed values based on the activity of the story "Diverging Paths in Maple District." The seven characters with the similar and contrasting visions provided particularities in approaching the world. Drawing from their own experiences, participants brought the following comments:

- Participants asked what values benefit everyone, how they can be shown, and how does these values relate to the most affected people?
- Listening to and protecting the Indigenous voice. Participants mentioned the importance of understanding views and finding a balance between different visions instead of imposing them. The importance of a holistic view inside the roadmap project was mentioned.
- Participants discussed the importance of prioritizing an inclusive legislation. A case of Vancouver legislation for homeless people and open public spaces was mentioned where the development was driven in terms of gentrification and affordability.
- Participants mentioned the necessity to measure the quality of the built environment and identify what is missing, especially for the elderly.
- It was mentioned that some projects are grounded in social justice. It is important to approach other life experiences through humility.
- Participants discussed whether it is necessary to find a "common" value, and if so, how to describe what this "common" value is. It was also mentioned that values involve the built environment throughout personal perception and this has to be understood.
- It was discussed that as each research site is unique, it will be important also to consider the commonalities between partnerships to find common ground.
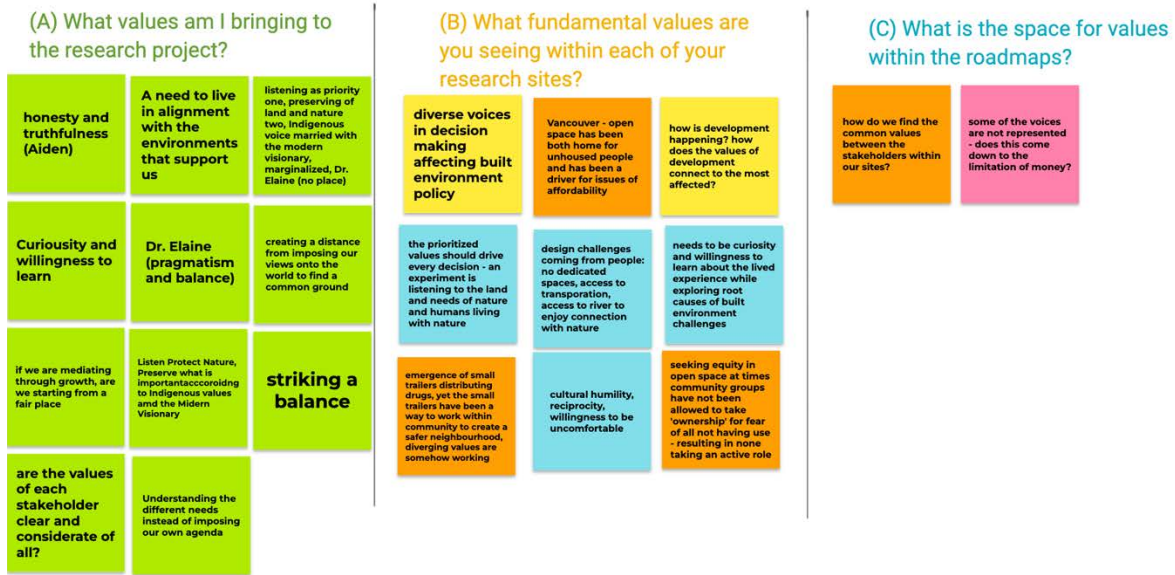- Participants discussed how values are connected and co-exist.

Figure 4. Jamboard screenshot for the second breakout room

3.2.3. Jamboard key points

- "Are the values of each stakeholder clear and considerate of all?" The need to take into account clear values that can benefit all users must be included in all development. The vision of diversity and inclusion must be permanent.
- "How is development happening? How does the values of development connect to the most affected?" Values within development must not only contemplate but also create clear and visible strategies through design strategies for the protection of the most vulnerable. Value and strategy must go hand in hand. The question that arises is if it is necessary to find a "common" value.
- "How do we find the common values between the stakeholders within our sites?" Each research site is unique, with individual characteristics seeking the well-being of the user and their environment. Thus, despite the differences that characterize each research site, there should be similar values that can serve as future guidelines for developers to consider.

3.2.4. Student summary
By Anastasia Blomgren (AthabascaU)

- Some of the main points that came up for the first question were how to prioritize which values are more important and how to evaluate them. The group also discussed how to balance different values within the projects, and how to listen and learn from people's experiences.

- The group looked at how to find common values between stakeholders withing the project sites and how to be open-minded and listen to the unrepresented voices.
- The third point focussed on the issue of how space fits into the roadmap. The group suggested a deeper discussion on how some voices are not represented, how to deal with financial limitations, and how to clear the limitations between the different players in a symbolic relationship of similar and opposing values.

3.3.   Group 3
Moderator: Sarah Huxley (Fondation Véro & Louis)
Student summarizer: Lyanne Levasseur-Faucher (Fondation Véro & Louis)
Jamboard link: (accessed on December 10, 2023)
https://jamboard.google.com/d/18YPPFAnxdWBknaj_Ij0CwW5LFLP_KMnR5XOcjCfbnt0/viewer?f=2

3.3.1. Discussion questions
The breakout room focussed on the following three Jamboard questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmap?

3.3.2. Discussion
The breakout room focused on discussing the participant's understanding of values based on participant's experience (from both a personal and professional level), and what values the group is bringing to the research.

The participants analyzed the perspective of values based on the activity of the story "Diverging Paths in Maple District." The seven characters with the similar and contrasting visions provided particularities in approaching the world. Drawing from their own experiences, participants brought the following comments:

- Values are described as a personal experience, but also extends to others. Participants mentioned the importance of having empathy, kindness and patience in this five-year project.
- Participants mentioned that the different approaches between the projects are important to consolidate a holistic view.
- As there are no examples to follow on how to navigate the roadmap, participants mentioned that it is important to create steps, that include all partners. Participants mentioned that this is the main purpose of the roadmaps: to open the path for future projects.
- Participants mentioned that is important to understand the Indigenous and western vision of land as this is a clear path to understand what values, people and land can be related from a respectful approach. The discussion was focussed on how to bring balance, open communication and respect, and explore the concept of the "holistic" approach.
- A brief example of common values at Laurentian University was shared. The design of a canoe in companion with the elder, involved different voices and processes. That's a metaphor for the way participants can work on a project like the roadmap.
- Participants commented on the criteria for architectural design competitions. The importance of understanding the values that should be visualized in these processes was pointed out.
- It was mentioned how values should be considered under a holistic view considering each research site with their different approaches.

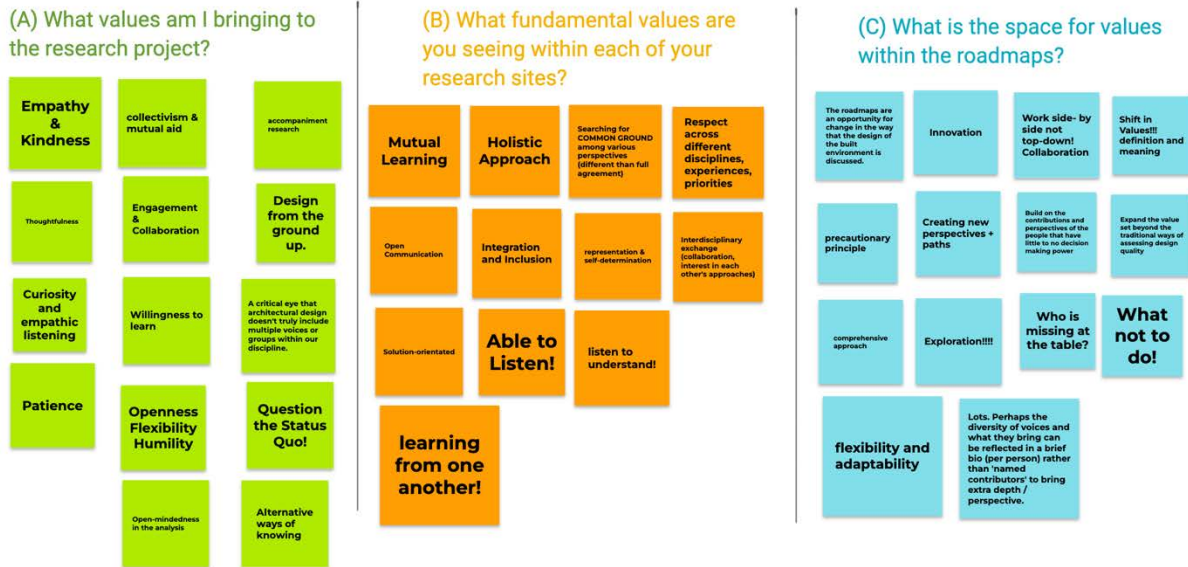2023 Online Convention, Session #3 – Establishing Shared Values

Figure 5. Jamboard screenshot for the third breakout room

3.3.3. Jamboard key points

- "A critical eye that architectural design doesn't truly include multiple voices or groups withing our disciplines." The need for academics to take into account the needs of users was observed. In this way, professionals will be able to respond effectively to the challenges of today's society.
- "Respect across different disciplines, experiences, priorities." It was pointed out that respect must prevail in all actions carried out in a project involving the community. It is essential that personal experiences are not undervalued and that they have the same worth as professional ones.
- "Expand the value set beyond the traditional ways of assessing design quality." It was suggested that in a project involving different members with diversity of projects, there should also be space for diversity forms of development and evaluation.

3.3.4. Student summary
By Lyanne Levasseur-Faucher (Fondation Véro & Louis)

- Some of the main points that came up for the first question were to highlight the values of empathy, benevolence, collective and mutual aid and engagement collaboration patients.
- For the second question, the group analyzed how to find common values through mutual learning and open communication through a holistic approach. Also, to be inclusive, and to search for common ground with to respect different disciplines, experiences and priorities.

- The third point focussed on the issue of how values are incorporated into the roadmap. The group discussed the opportunity for change and the importance of working side by side instead of top down.

3.4.   Group 4
Moderator: Jean-Pierre Chupin, (UdeM)
Student summarizer: Shantanu Biswas Linkon (UdeM)
Jamboard link: (accessed on December 10, 2023)
https://jamboard.google.com/d/18YPPFAnxdWBknaj_Ij0CwW5LFLP_KMnR5XOcjCfbnt0/viewer?f=3

3.4.1. Discussion questions
The breakout room focussed on the following three Jamboard questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmap?

3.4.2. Discussion
The breakout room focused on discussing the participant's understanding of values based on participant's experience (from both a personal and professional level), and what values are the group bringing to the research from the different principles that are at the core of this partnership.

Drawing from their own experiences, participants brought forward the following comments:
- Participants discussed how different cultural values intersect.
- The values for the project should be clear for everybody, therefore there is a need to define the values within the roadmaps as agents of change.
- As equity, diversity and inclusion are values that are already in the project, it is important to analyze what is missing. Participants mentioned that it is important that all the voices of the research sites be heard, and also important to consider the visions and values of each project. A question was brought up on how these values and experiences should be incorporated.
- More than just speaking of values, it is important to have them put into practice, and have them evolve in a more integrated way within different approaches. Participants mentioned the need of understanding differing views.
- A call for a regular process to understand values, and not take for granted that everybody is aware of the closeness and differences.
- The place for values within the roadmap is an important tool to integrate different approaches from research sites. Participants mentioned the importance of integrating a participatory process, and multiple voices. Community and professional experience must be integrated within the project.
- Participants mentioned that despite the differences that characterize each research site, there should be similar values that can serve as future guidelines for developers to consider, but respecting their particularities.
- It was discussed how to balance different values within the projects, and how to listen and learn from different experiences.
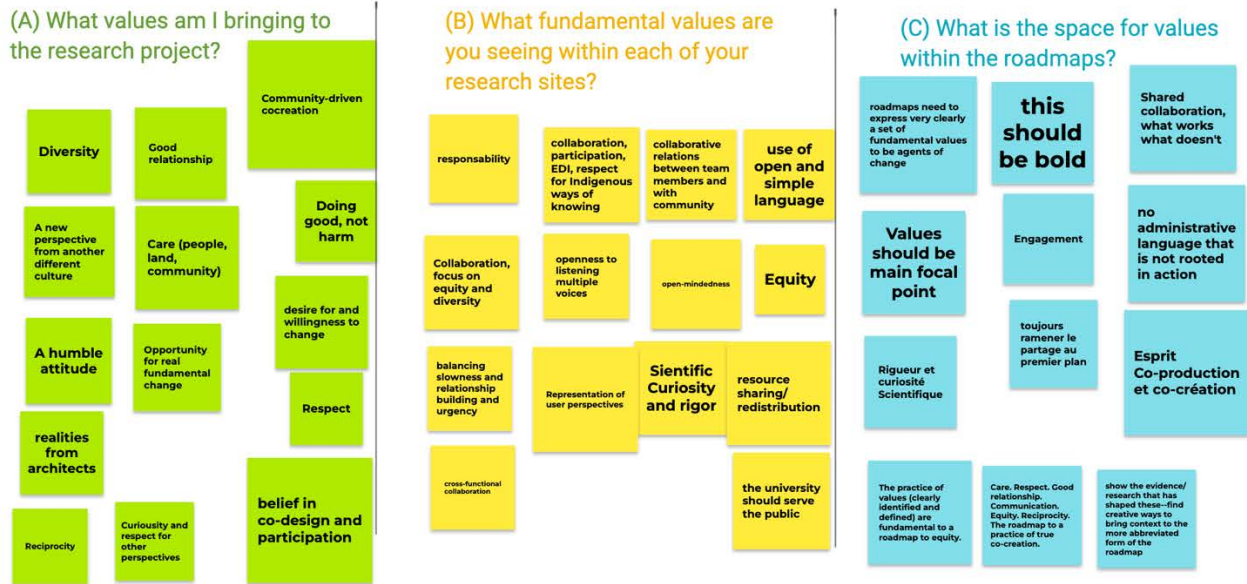
Figure 6. Jamboard screenshot for the fourth breakout room

3.4.3. Jamboard key points

- "Belief in co-design and participation." This is an important element in the constructive process to visualize sharing values within the different research sites of the roadmap.
- "Cross-functional collaboration." The roadmap is based on different views and values; hence, it appears challenging to articulate without a collaborative proposal.
- "Care. Respect. Good relationship. Communication. Equity. Reciprocity. The roadmap to a practice of true co-creation." The points mentioned highlight the importance of creating spaces and different ways of working based on respect. The holistic vision allows for collective participation. It is necessary to be able to generate concrete actions that reflect the integrality suggested by the participants.

3.4.4. Student summary
By Shantanu Biswas Linkon (UdeM)

- For the first question, the group discussed the necessity of having clear guidelines for values. It was also suggested that values should be practiced not only institutionally but also in daily life. The group analyzed how to accommodate values in real life, through a more collaborative practice focussed on communication and collaboration.
- The reflection of communities and values encourage new approaches that ultimately can inspire cities to incorporate values, as the community experience can be seen as a lived experience.

- The group analyzed the numerous opportunities for architects and students to positively impact the community and the society. The question that arose was if architects or students are presently trained to do that. The role of an architect should be more of a listener than solely a decision maker, therefore there are gaps in education that need to be filled.

3.5. *Group 5*
Moderator: Leila Farah (Toronto Metropolitan University)
Student summarizer: María Patricia Farfán (UdeM)
Jamboard link: (accessed on December 12, 2023)
https://jamboard.google.com/d/18YPPFAnxdWBknaj_Ij0CwW5LFLP_KMnR5XOcjCfbnt0/viewer?f=4

3.5.1. *Discussion questions*
The breakout room focussed on the following three Jamboard questions:

- What values am I bringing to the research project?
- What fundamental values are you seeing within each of your research sites?
- What is the space for values within the roadmap?

3.5.2. *Discussion*
The breakout room focused on discussing the participant's understanding of values based on participant's experience (from personal to professional level), and what values are the group bringing to the research from the different principles that are at the core of this partnership.

Drawing from their own experiences, participants brought forward the following comments:

- Participants mentioned the importance of understanding that values are essential, and there are different viewpoints on what values actually are. It was discussed that the roadmap for the project is an opportunity to come together from a holistic point of view.
- Participants mentioned that values are different depending on cultural background, interests, and personal needs, hence different voices have different values.
- The importance of knowing which word represents the interest of the project was mentioned: values, world views, objectives.
- Participants discussed the importance of the values of inclusiveness, adaptability, curiosity and diversity of perspectives, as they bring new points of view to the partnership. It is important to be a good listener and to be understanding of other points of view.
- The importance of combining real life with academic research was mentioned. The need for future students to fill these gaps through values that involve society and its inhabitants was highlighted. An important aspect of gathering lived experiences in academia was mentioned.
- Participants commented on the importance of understanding how the roadmap will work for everyone. Given the different approaches, it would be relevant to consider different forms or sets of values within the project.
- Participants mentioned that values promote the development of appropriate approaches between research partners, and how to include holistic views withing the different projects.

In your own experience:

Group 5: Leila & Maria

(A) What values am I bringing to the research project?

- open mindedness and willingness to learn others' perspectives
- Values that are certainly tinted by my background including my interest in cultures and my education in architecture
- Community Engagement & Interdisciplinary Collaboration
- honesty and authenticity
- Inclusion, adaptability, curiosity about the diversity of perspectives

(B) What fundamental values are you seeing within each of your research sites?

- a refocus away from objective performance (the built-environment as an object) towards more subjective approaches linked to lived experience (the B-E as context)
- a need to understand specific users' needs. when "people" are seen as a generic group with generic needs, places serve no one particularly well
- universal accessibility and, in a broader sense, inclusion
- People bring different voices and positionality to a project
- Values that can contribute to establish links between cultures (culture being taken in a brought sense).

(C) What is the space for values within the roadmaps?

- Values are essential. They are at the root of different approaches/points of view. Quality can't be considered from a single point of view.
- Different types of roadmaps require different types of values
- Values are very present, it is sometime difficult to navigate amongst them.
- Values are defined in depth and grounded, and, in a way, static. They can be linked to more active intentions/objectives/ ways of acting on the world (operative roadmaps).
- There could be some difficulty in formulating general roadmaps while considering a series of distinct values.

Figure 7. Jamboard screenshot for the fifth breakout room

3.5.3. Jamboard key points

- "Inclusion, adaptability, curiosity about the diversity of perspectives." The above words bring great value in the strategy of linking cultures and uniting voices. Participants mentioned the importance to understand people's position.
- "A need to understand specific user's needs. When "people" are seen as a generic group with generic needs, it serves no one particularly well." Diversity should focus on the particularities and needs of individuals. In the search for a diverse society, it is necessary that the environment offers the necessary conditions for a good integration of society and the environment.
- "Values are essential. They are at the root of different approaches / points of view. Quality can't be considered from a single point of view." Integrality from a holistic approach is important when developing projects that involve a multicultural society within the environment.

3.5.4. Student summary
By María Patricia Farfán Sopo (UdeM)

- For the first question, the group discussed how inclusion, adaptability and diversity can involve different user perspectives. As the project involved partners from different cities, and backgrounds agreed that there is a need for adaptability within different research and design processes. Participants mentioned the importance of academia to include real life understanding in the curriculum.

- For the second question, the group discussed how the different voices and cultures are important to move projects further, in terms of universal accessibility.
- The reflection of communities and values encourage an understanding of diversity.
- Finally, the group explored the different roadmaps that are required for a valued project, how values relate to the project objectives and vice versa, and how professionals ensure that the roadmap responds specifically to differing needs.

4. Plenary of the Session #3 Establishing Shared Values

Participants brought forward the following comments:

- When considering values, what surfaced from the breakout session was the common value of openness and inclusiveness, where people want to have their place and where their voice can be heard. Participants mentioned how openness can be achieved, and concluded that a more active and inclusive role is necessary. In doing so, the project becomes an example of embracing inclusion and sharing a space to work in a collaborative way; putting words into action.
- To integrate the different members of the project and to find common values, the importance in understanding other cultures through the experience of listening and sharing was mentioned.
- From the point of view of reconciliation, it was said that the space of architecture should be a space where respect plays a major role. The notion of listening is crucial, when multiple voices are heard, a connection is made allowing new ways to better visualize this holistic relationship.
- It was cited that the roadmaps should reflect on the series of values that are already active in the project through listening, understanding and commitment.
- An important aspect of gathering lived experiences in academia was mentioned. Participants focused on how values take an educational role when it comes to work for communities with different backgrounds.
- As expressed in the analysis of the empathic process of listening and sharing, the story of "Divergent Paths in the Maple District," different values were represented, allowing everyone to find themselves as one of the characters, based on personal perception. Through the exploration of the roadmap, it became evident that the different voices that come through each identity, somehow create systemic barriers. In this sense it is important to try to see what the commonalities in the project are.
- The importance of finding a way to be more pluralistic and obtain collective feedback from different perspectives was mentioned. The need to analyze and integrate different perspectives into the architectural project was also discussed, helping to bring realistic projects to life. In this respect, it is not only about the results, but how the different needs are addressed.
- In order to apply the values that are guiding the project, the importance of bringing the different values together into a collaborative implementation was mentioned. This approach will be helpful as the project works from different perspectives; it has to be viewed as an opportunity to make a reciprocal change. The collaborative implementation will offer a practical path in moving forward and reaching that common ground through sharing and understanding with all of the different research sites, and disciplines involved.

5. Conclusion by Reporters

The third session of the online convention provided a platform for the analysis of values within the project, and a space for reflection that should be followed up with concrete actions.

Following the analysis of the meaning of value from different social and cultural perspectives, it was proposed to develop a statement or reaffirmation of the values analyzed at the beginning of the project as a solution to pursue common ideas of what value is within the roadmap. This would allow for better coordination within the different research centers with specific expectations and reciprocity.

It was noted that it is important to share what participants do with respect to values from their own research sites, to recognize the similarities and differences. The session also illustrated how important the relationship is between personal and social values. In this sense, the academic realm plays an important role in the education and training of people in a society with different cultures and points of view. Thus, it is a question of how education and professions can really address what value is. Educating new generations from a broader and more respectful point of view is important in defining the values of stakeholders and communities in general.

The concept of community was explored, highlighting its multifaceted nature. It was described as a group of individuals coexisting in a shared space, fostering a sense of belonging and security for open sharing of thoughts. However, the emphasis on shared values raised concerns about overlooking diverse communities. The need to move beyond shared values and embrace diversity from a holistic view was emphasized.

Future discussions:

The main focus of the participants in the session was on the importance of values, seeking to understand how to reconcile values from diverse groups, and the expectations on the partnership approach to the multiple definitions of quality. In order to build a strategy to address the needs expressed in the 2023 online convention, it is important that each partner-research site generate answers to the shortcomings, as seen from within their own projects.

To this end, it will be important to propose and to establish in each research site, what values each project is bringing to the roadmap and that they be line with what will be presented in the posters for the 2024 Halifax convention. This will provide insight into the current conditions of each research site, and it will also allow a holistic view of the roadmap project.