

FNMI Pathways in Architecture

Bring Education Home







Frederic Agustus Disbrowe
(1852 - 1943)

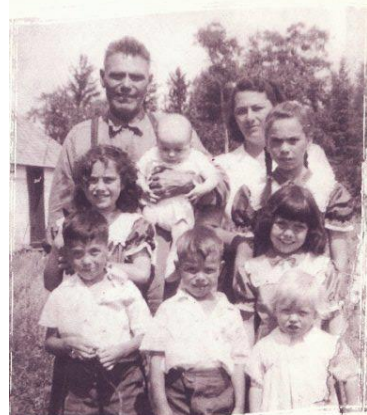
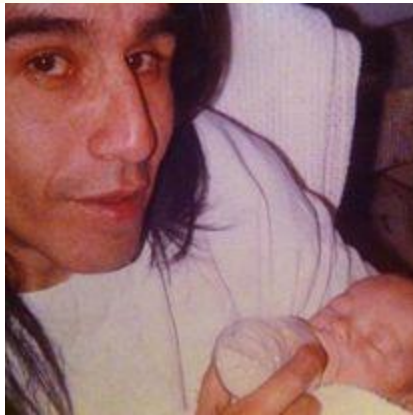


Caroline Disbrowe
(Smoking Fish)



Rev. James Settee, 1870s
(courtesy Provincial Archives of Manitoba, N80)

NAME OF CLAIMANT	DECLARATION OF DEPENDENT	CLAIM
Settee, John Robert	Address - Moose Lake Born - 24 Aug., 1868 on Lake Winnipeg Father - John Richard Settee, (Halfbreed) Mother - Louisa Moar, (Halfbreed) Scrip for \$240.00	2073
Settee, Lydia Louisa	Address - Moose Lake Born - 24 Aug., 1868 at Lake Winnipeg Father - John Richard Settee, (Halfbreed) Mother - Louisa Moar, (Halfbreed) Married - Aug/1886 to Douglas McDonald	2071
Settee, Miriam	Address - Cumberland House Born - Oct., 1885 at Moose Lake, Sask. Father - John Richard Settee, (Halfbreed) Mother - Louisa Moar, (Halfbreed) Form C, No. 1805 for \$240.00	1144
Settee, Nathan	Address - Emmanuel College, Prince Albert, Sask. Born - 1881 at Cumberland House, Sask. Father - John Richard Settee, (Halfbreed) Mother - Louisa Moar, (Halfbreed) Form C, No. 1807 for \$240.00	1143
Settee, Thomas Alfred	Address - Cumberland Born - 6 Dec., 1877 at Touchwood Hills Father - John R. Settee, (Halfbreed) Mother - Louisa Moore, (Halfbreed) Form C, No. 1907 for \$240.00	1196



Leonard Settee Family
(1952)



1. I was the first in my family to graduate High School
2. I am not the first in my family to get my undergrad
3. I helped raise my siblings and now both have surpassed me
4. I have been pursuing my undergrad for the last 15 years on and off
5. I am not the only one

“Architecture and design remain areas where the least progress has been made in integrating Indigenous perspectives.”

- The Production of Aboriginal Spaces, essay on ‘where are the Indigenous architects’

New Indigenous space at Queen's aims to 'spark a conversation'

Outdoor structure inspired by traditional Anishinaabe designs

CBC News · Posted: Sep 25, 2023 2:00 AM MDT | Last Updated: September 25, 2023



Queen's University recently unveiled an outdoor Indigenous gathering space on campus, which the school it hopes can be used to spark conversations and learn more about Indigenous teachings. (Submitted by Queen's University)



Visible in Symbols, Invisible in Decisions

Emerging Indigenous Leaders Red Paper

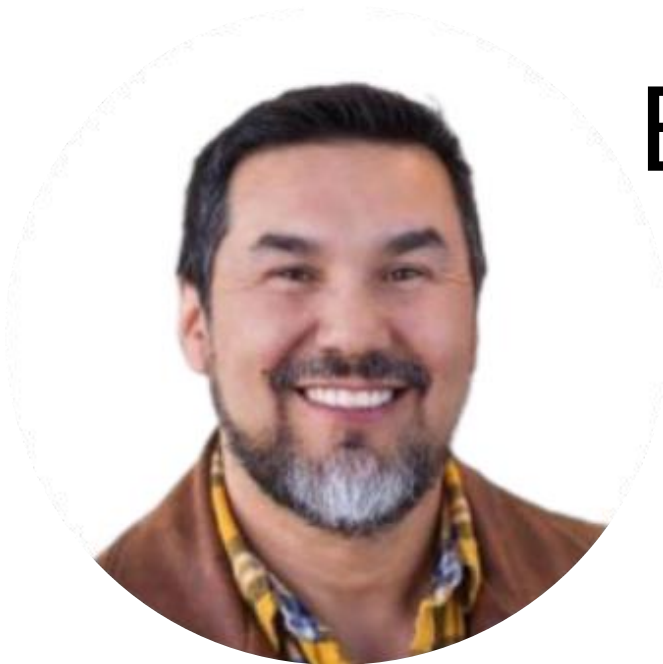
Despite decades of equity, diversity, and inclusion (EDI) initiatives, **Indigenous students remain deeply underrepresented**—comprising less than 0.3% of architecture students and less than 1% of licensed architects in Canada. Many programs remain culturally unsafe and inaccessible. The TRC's Calls to Action and UNDRIP demand systemic change, yet **architecture and design lag far behind health and law sectors in Indigenous inclusion.**



Education got us into this mess,
and education will get us out.

Senator Murray Sinclair (Mazina Giizhik)

Image by Christi Belcourt



Education got us into this mess,
and education will get us out.
But it has to be our kind of
education

— Chief Darryl Wastesicoot, York Factory First Nation

ACTION.

Architectural schools must work with **First Nation, Inuit, and Métis** institutions to **co-develop locally delivered architectural programs** that **builds and retains capacity in community**